# ONDA THANA MAHAVIDYALAYA

Value Add-on Course on

# Women and Politics

**Link For registration**

https://forms.gle/CEqGaRnuw3GM15ux9

**Offered by**

**Department of Bengali**

25/10/2018 to 03/11/2018

Principal
Onda Thana Mahavidyalaya
P.O.-Murakata, Dist.-Bankura

**Course Title:** Women and Politics.

**Course Duration:** 34 hours.

**Course Outcome:**

1. Develop a comprehensive understanding of the historical and contemporary roles of women in politics.
2. Analyze the factors that have influenced women's participation in political life, including cultural, social, economic, and institutional factors.
3. Explore the inter-sectionality of gender with other identities, such as race, ethnicity, class, sexuality, and disability, in shaping women's political experiences.
4. Examine the barriers and challenges faced by women in pursuing political leadership positions, including stereotypes, biases, and institutional discrimination.
5. Evaluate the impact of women's political participation on policy outcomes, governance, and democratic representation.
6. Critically assess the effectiveness of various strategies and interventions aimed at promoting women's political empowerment and gender equality.

**Course Content:**

- **Introduction to Women and Politics (3 Hours)**
  - (a) Overview of the course objectives and topics.
  - (b) Historical perspectives on women's involvement in politics.
  - (c) Key concepts: gender, patriarchy and feminism.

**Resource Persons:** Dr. Chaitali Mandi (Course Coordinator and Internal Resource Persons)

- **Women's Political Participation (3 Hours)**

  - (a) Types of political participation: voting, activism, advocacy, and leadership
  - (b) Barriers to women's political participation: cultural, economic, and institutional factors.
  - (c) Strategies to increase women's participation in politics: quotas, affirmative action, and grassroots mobilisation.

**Resource Persons:** Dr. Abhishek Mitra (External)

**Women's Representation in Politics (4 Hours)**
  - (a) Representation theory and its application to women in politics.

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(b) Analysis of women's representation in legislatures, executive offices, and other decision-making bodies.

(c) Case studies of successful women political leaders and their impact on policy outcomes.

Resource Persons: Smt. Arunima Banerjee and Smt. Riya Nandi (Internal)

- **Gender and Political Institutions (4 Hours)**
  (a) Gendered dynamics within political institutions: power structures, norms, and practices.

  (b) Gender mainstreaming and gender-responsive budgeting in public policy.

  (c) Challenges and opportunities for gender equality in political institutions.

Resource Persons: Mithu Mondal and Modhumita Banerjee (External)

- **Intersectional analysis and Diversity in Politics (4 Hours)**
  (a) Intersectional analysis of women's experiences in politics: race, class, ethnicity, sexuality, and ability.

  (b) Challenges faced by marginalized women in political participation and representation.

  (c) Strategies for promoting diversity and inclusion in political spaces.

Resource Persons: Smt. Bulti Dey & Amit Kumar Bandhu (Internal)

- **Women's Movements and Political Change (4 Hours)**
  (a) Historical and contemporary women's movements: suffrage, reproductive rights, and gender equality.

  (b) Role of women's movements in shaping political agendas and policies.

  (c) Transnational and global dimensions of women's activism and advocacy.

Resource Persons: Ananya Ganguly & Dr. Munmun Chatterjee (External)

- **Gender and Public Policy (4 Hours)**
  (a) Gender analysis frameworks for evaluating public policies.

  (b) Gender implications of key policy areas: education, healthcare, economic development, and security.

  (c) Advocacy strategies for advancing gender-responsive policies.

Resource Persons: Dr. Priyanka Banerjee & Mithu Mondal (External)

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- **Women's Leadership and Empowerment (4 Hours)**
    - (a) Leadership styles and skills for women in politics.
    - (b) Challenges and opportunities for women's political leadership.
    - (c) Mentoring and networking opportunities for aspiring women leaders.

**Resource Persons:** Dripti Mandal & Smt. Bulti Dey (Internal)

- **Women's Rights and International Law (4 Hours)**
    - (a) International legal frameworks for protecting women's rights: CEDAW, Beijing Platform for Action, and UN Security Council Resolution 1325.
    - (b) Challenges in implementing and enforcing women's rights at the national and international levels.
    - (c) Role of international organisations and civil society in advancing women's rights.

**Resource Persons:** Dr. Abhishek Mitra & Ananya Ganguly (External)

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# ADD-ON COURSE ON WOMEN AND POLITICS

## Academic Year- 2018-2019

### CONDUCTED BY DEPARTMENT OF BENGALI

| SL. No. | NAME | UID | SIGNATURE |
|---|---|---|---|
| 1 | GANGA DHAR GARAI | 17661101037 | Ganga Dhar Garai |
| 2 | BANALATA BAURI | 17661101021 | Banalata Bauri |
| 3 | KAKALI PAL | 18121101018 | Kakali Pal |
| 4 | SUNITA RAJAK | 16AH/218/0116 | Sunita Rajak |
| 5 | PRASANTA BHUIN | 18121101027 | Prasanta Bhuin |
| 6 | MALLIKA GHOSH | 18121101020 | Mallika Ghosh |
| 7 | RAMU DANA | 18121101036 | Rumu Dana |
| 8 | JALIMUL HAQUE SARDAR | 18121101013 | Jalimul Haque Sandar |
| 9 | ANITA CHHATAIT | 18121101003 | Anita Chhatait |
| 10 | PUJA MALLA | 18121101034 | Puja Malla |
| 11 | PRASANTA PATRA | 15AH/218/0072 | Prasanta Patra |
| 12 | MADHUMITA PATRA | 16AH/218/0041 | Madhumita patra |
| 13 | MOU BARUI | 16AH/218/0051 | Mou Barui |
| 14 | RIMPA CHATTERJEE | 16AH/218/0073 | R. Chatterjee |
| 15 | CHAYNA GARAI | 18121101010 | Chayan Garai |
| 16 | SUBHA DUTTA | 18121101050 | Subha Dutta |
| 17 | AMIT MAL | 18121101002 | Amit mal |
| 18 | SHANTANU BAURI | 17661101024 | S. Bauri |
| 19 | PRITI BANERJEE | 17661101050 | Priti BANeNJee |
| 20 | ASIM CHANGDAR | 17661103012 | Asim ChanorDap |
| 21 | SOMA ROY | 16AH/218/0098 | Soma Roy |
| 22 | NARENDRANATH DEY | 16AH/218/0057 | Narendranath Dey |
| 23 | MANASI ACHARJEE | 18121101021 | Manasi Acharjee |
| 24 | SUVOSRI PATRA | 17661106011 | Suvosri Patra |
| 25 | KOYEL KUNDU | 17661101025 | Koyel Kundu |
| 26 | JHILIK CHOWHURY | 18121101014 | Jhilik Chowdhury |
| 27 | MINTU GOSWAMI | 18121101023 | Itu Kotal Mintu hosw |
| 28 | ITU KOTAL | 17661104014 | Itu kotal |
| 29 | ABHIJIT RAJAK | 16AH/218/0001 | ABhijit RaJak |

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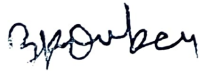# ONDA THANA MAHAVIDYALAYA

Murakata, Onda, Bankura, 722144

## Add-on Course

## Certificate Of Completion

certified that Sri/Smt. Ganga Dhar Garai. has successfully completed the Add-on Course on Women And Politics. conducted by the Department of Bengali. Onda Thana Mahavidyalaya in the academic session **2018-2019**.

_____
**Principal**

_____
**Course Coordinator**

# ONDA THANA MAHAVIDYALAYA

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## Add-on Course

## Certificate Of Completion

certified that Sri/Smt. *Puja Malla* has successfully completed the Add-on Course on *Women and Politics* conducted by the Department of *Bengali* Onda Thana Mahavidyalaya in the academic session **2018-2019**.

_____
**Principal**

_____
**Course Coordinator**

# ONDA THANA MAHAVIDYALAYA

Murakata, Onda, Bankura, 722144

## Add-on Course

## Certificate Of Completion

certified that Sri/Smt. _Mou Barui_ has successfully completed
the Add-on Course on _Women and Politics_ conducted
by the Department of _Bengali_ Onda Thana Mahavidyalaya in the
academic session **2018-2019**.

_Browbey_

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**Principal**
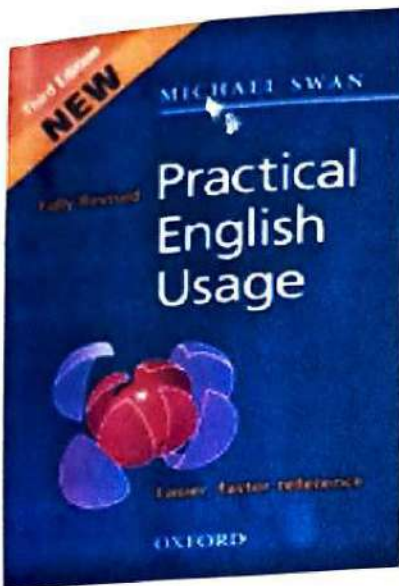
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**Course Coordinator**

# ONDA THANA MAHAVIDYALAYA

# Practical English

Value Add-on Course 30 hours

Link for Registration

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**25-10-2018 to 02-11-2018**

**11 AM TO 05 PM**

Department of English
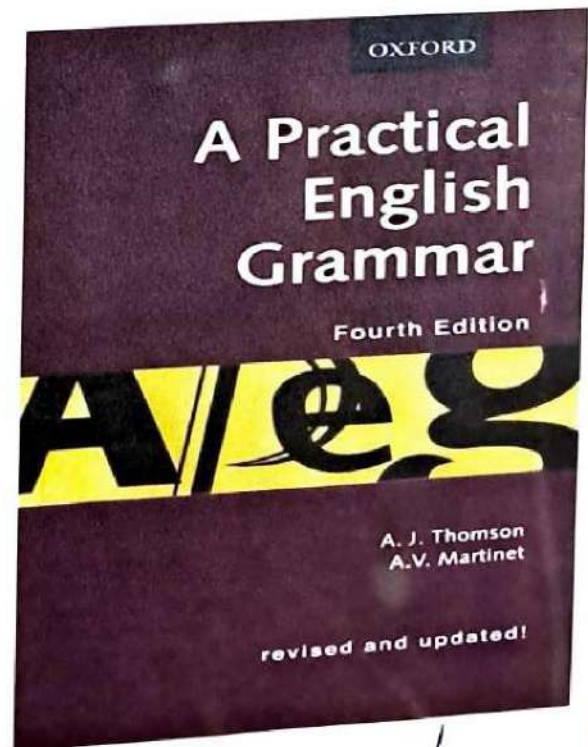
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P.O.-Murakata, Dist.-Bankura

# Course Content

1. **Everyday Conversations: (6 Hours)**

    i.    Greetings and introductions.

    ii.   Small talk.

    iii.  Asking for and giving directions.

    iv.   Ordering food at a restaurant.

    v.    Making appointments and reservations.

**Resource Persons:** Dr. Nikhilesh Dhar (Course Coordinator and Internal Resource Persons) & Asim Kumar Betal (Internal)

2. **Listening and Speaking Practice: (6 Hours)**

    i.    Listening to natural conversations and dialogues.

    ii.   Role-playing exercises for common scenarios.

    iii.  Pronunciation practice.

**Resource Persons:** Dr. Sourav Kumar Nag & Dr. Subrata Nandi (Internal)

3. **Writing Skills: (6 Hours)**

    i.    Email writing etiquette.

    ii.   Formal and informal writing styles.

    iii.  Writing summaries or responses to prompts3.

**Resource Persons:** Dr. Asit Kr. Biswas & Mr. Amit Kr. Chakraborty (External)

4. **Grammar in Context: (6 Hours)**

    i.    Review of essential grammar points (verb tenses, articles, prepositions).

    ii.   Common grammatical errors and how to avoid them.

    iii.  Grammar exercises based on real-life situations.

**Resource Persons:** Dr. Ayan Mondal & Dr. Debi Prasad Misra (External)

5. **Practical Activities: (6 Hours)**

    i.    Group discussions and debates.

    ii.   Presentation skills.

    iii.  Problem-solving activities.

**Resource Persons:** Bulti Dey & Asim Kumar Betal (Internal)

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# Course Outcome

A. Improved Communication Skills.

B. Confidence Building.

C. Cultural Understanding.

D. Enhanced Study Skills.

E. Networking Opportunities.

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# ADD-ON COURSE ON PRACTICAL ENGLISH

## Academic Year- 2018-2019

### CONDUCTED BY DEPARTMENT OF ENGLISH

| SL. No. | NAME | UID | SIGNATURE |
|---|---|---|---|
| 1 | PRIYA PATRA | 18121103016 | Priya Patra |
| 2 | PAYEL PAL | 18121103014 | Payel Pal |
| 3 | DOYEL PARAMANIK | 18121103010 | Doyel Piramanik |
| 4 | SOUMITRA SATVAYA | 18121103035 | Soumitra Satvaya |
| 5 | SUDIP GHOSH | 18121103040 | Sudip Ghosh |
| 6 | MANISHA RANA | 18121103012 | Manisha Rana |
| 7 | SHILPA GHOSAL | 18121103030 | Shilpa Ghosal |
| 8 | SOURAV RAJAK | 18121103036 | Sourav Rajak |
| 9 | SANKET PAL | 18121103027 | Sanket Pal |
| 10 | SUMITRA KARMAKAR | 18121103042 | Soumitra Karmakar |
| 11 | TANUSREE DUTTA | 18121103043 | Tanushree Dutta |
| 12 | MANISHA GORAI | 18121103011 | Manisha Gorai |
| 13 | SAMAPTI DEBGHURIA | 18121103020 | Samapti Debghuria |
| 14 | SOUVIK BANGAL | 18121103037 | Souvik Bangal |
| 15 | DIPEN MANDAL | 18121103009 | Dipin Mandal |
| 16 | SANAM DEY | 18121103021 | Sanam Dey |
| 17 | AKASH ROY | 18121103002 | Akash Roy |
| 18 | SUPRIYA KHATUA | 17661103010 | Supriya Khatua |
| 19 | ANKITA PAL | 17661103014 | Ankita Pal |
| 20 | MOU MANDAL | 17661202001 | Mou Mandal |
| 21 | DOYEL CHATTERJEE | 17661201059 | Doyel Chatterjee |
| 22 | BARNALI CHAKRABORTY | 17661201085 | Barnali chakraborty |
| 23 | SUBHAJIT SAWER | 17661104013 | Subhajit Sawer |
| 24 | ASGAR ALI DALAL | 14AH/218/0011 | Asghar Dayal |
| 25 | MOUMITA HALDER | 15AH/218/0059 | Moumita Halder |
| 26 | PARAMANANDA MONDAL | 15AH/218/0065 | Paramananda Mondal |
| 27 | ROHIT NAG | 15AH/218/0094 | Rohit Nag |

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# ONDA THANA MAHAVIDYALAYA

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## Add-on Course

## Certificate Of Completion

certified that Sri/Smt. Sowik Bongal has successfully completed the Add-on Course on Practical English conducted by the Department of English, Onda Thana Mahavidyalaya in the academic session 2018-2019.

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**Principal**

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**Course Coordinator**

# ONDA THANA MAHAVIDYALAYA

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## Add-on Course

## Certificate Of Completion

certified that Sri/Smt. _Payel Pal_ has successfully completed the Add-on Course on _Practical English_ conducted by the Department of _English_, Onda Thana Mahavidyalaya in the academic session **2018-2019**.

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**Principal**

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**Course Coordinator**

# ONDA THANA MAHAVIDYALAYA

Murakata, Onda, Bankura, 722144

## Add-on Course

## Certificate Of Completion

certified that Sri/Smt. *Priya Patra* has successfully completed the Add-on Course on *Practical English* conducted by the Department of *English* , Onda Thana Mahavidyalaya in the academic session **2018-2019**.

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**Principal**

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**Course Coordinator**

# ONDA THANA MAHAVIDYALAYA
## DEPARTMENT OF BENGALI

## বাঙালির রান্নাঘর

## Value Addon Course 35 hourse

Link For registration
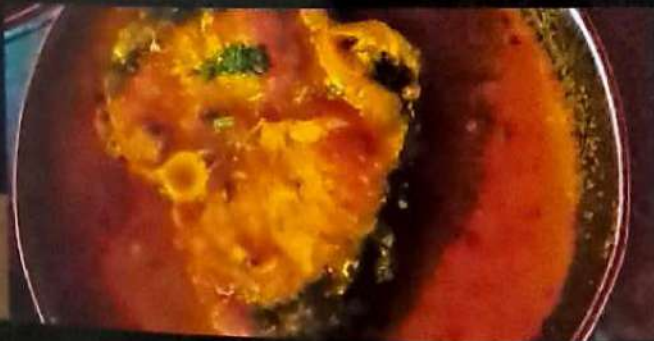
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25 Oct. 2018 to 03 Nov. 2018

11 AM TO 05 PM

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P.O.-Murakata, Dist.-Bankui

**Course Title:** *Bangalir Rannaghar*

**Course Duration:** 35 Hours

## Course Outcome:

- The Learners will earn the basics of cooking.
- They will know how to prepare some of the famous Bengali dishes.
- The course will add value to the overall learning process.
- The course will help the learners to earn livelihood.
- The student will know kitchen technology.
- The learners will describe the principal heat transfer in the cooking process.
- The learners will be able to know about the areas of cooking.
- The learners will know how to implement care, clearing and maintains.
- The learners will operate dish washing machine.
- The learners will identify large and small equipment and describe the function hand-tools and utensils.

## Course Content:

### Session 1: Introduction to Bengali Cuisine

- Overview of Bengal's culinary history and cultural influences
- Discussion on the significance of food in Bengali culture
- Introduction to key ingredients and spices used in Bengali cooking

**Resource Persons:** Dr. Chaitali Mandi (Course Coordinator and Internal Resource Persons)

### Session 2: Essential Bengali Spices and Condiments

- Detailed exploration of common spices and condiments used in Bengali cuisine
- Demonstration of proper usage and blending techniques

**Resource Persons:** Riya Nandi (Internal)

### Session 3: Rice and Bread in Bengali Cuisine

- Importance of rice and bread in Bengali meals
- Hands-on preparation of rice dishes such as pulao and bhaat (steamed rice)
- Introduction to traditional Bengali breads like luchi and paratha

**Resource Persons:** Smt. Arunima Banerjee (Internal)

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## Session 4: Vegetarian Delicacies

- Preparation of popular vegetarian dishes such as shukto, cholar dal, and alooposto
- Emphasis on balancing flavors and textures in vegetarian Bengali cooking

Resource Persons: Bulti Chakraborty (Internal)

## Session 5: Non-Vegetarian Specialties

- Cooking techniques for preparing fish, chicken, and mutton dishes
- Hands-on preparation of iconic Bengali non-vegetarian recipes like macherjhol and koshamangsho

Resource Persons: Sudhamoy Sannayasi (External)

## Session 6: Sweets and Desserts

- Overview of Bengali sweet-making traditions
- Preparation of classic Bengali sweets such as roshogolla, sandesh, and mishtidoi

Resource Persons: Koushik Modak (External)

## Session 7: Street Food and Snacks

- Exploration of popular Bengali street food snacks
- Hands-on preparation of snacks like telebhaja (deep-fried fritters) and ghugnichaat

Resource Persons: Swapan Bit (College Canteen Cook)

## Session 8: Seasonal Specialties

Discussion on seasonal ingredients and their significance in Bengali cuisine

- Cooking session focusing on dishes prepared with seasonal produce

Resource Persons: Bulti Dey (Internal)

## Session 9: Fusion and Modern Interpretations

- Exploration of fusion cuisine blending Bengali flavors with international influences
- Creative cooking session where students experiment with modern interpretations of traditional Bengalidishes

Resource Persons: Kanchan Mondal (External)

## Session 10: Culinary Showcase and Celebration

- Culinary showcase where students present their favorite Bengali dishes
- Celebration of learning with a communal meal featuring dishes prepared by the students

Resource Persons: Mritunjoy Mondal (External, Hotel highway Club)

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# ADD-ON COURSE ON *BANGALIR RANNAGHAR*

## Academic Year- 2018-2019
### CONDUCTED BY DEPARTMENT OF BENGALI

| SL. No. | NAME | UID | SIGNATURE |
|---|---|---|---|
| 1 | MADHUMITA PATRA | 16AH/218/0041 | M. Patra |
| 2 | BISWAJIT PAL | 18121101007 | Biswajit Pal |
| 3 | KAKALI CHOWDHURY | 18121101017 | Kakali Chowdhry |
| 4 | CHANDAN SHIT | 17661109001 | Chandan Shit |
| 5 | MOUSUMI GHOSH | 17661104031 | Mousumi Ghosh |
| 6 | CHHANDA GHOSH | 18121101011 | Chhanda Ghosh |
| 7 | JHINUK CHAKRABOTY | 17661206054 | Jhinuk Chakraboty |
| 8 | ASIM CHANGDAR | 17661103012 | Asim Changdar |
| 9 | KOYEL KUNDU | 17661101025 | Koyel Kundu |
| 10 | SARASWATI DUTTA | 15AH/218/0149 | Saraswati Dutta |
| 11 | SIMA GHOSH | 16AH/218/0094 | Sima Ghosh |
| 12 | SUPARNA SUR | 16AH/218/0118 | Suparna Sur |
| 13 | PAYEL MISRA | 16AH/218/0063 | Payel mishra |
| 14 | ABHIJIT RAJAK | 16AH/218/0001 | Abhijit Rajak |
| 15 | SUNITA RAJAK | 16AH/218/0116 | Sunita Rajak |
| 16 | BRISTI PATRA | 18121101008 | Bristi Patra |
| 17 | SOMA PAL | 17661101005 | Soma Pal |
| 18 | RIMPA PAL | 17661106014 | Rimpa Pal |
| 19 | SUJATA TUNGA | 17661101007 | Sujata Tunga |
| 20 | MANASI ACHARJEE | 18121101021 | Manasi Acharje |
| 21 | KAILASH MONDAL | 18121101016 | Kailash Mondal |
| 22 | SUVOSRI PATRA | 17661106011 | Suvosri Patra |
| 23 | SUSMITA PODDAR | 17661101010 | Susmita Poddar |
| 24 | CHANDI CHARAN SATVAYA | 15AH/218/0024 | C.C. Satavaya |
| 25 | CHAMPA GARAI | 16AH/218/0024 | Champa Garai |
| 26 | RAJA MONDAL | 18121101035 | Raja mondal |

# ONDA THANA MAHAVIDYALAYA

Murakata, Onda, Bankura, 722144

## Add-on Course

## Certificate Of Completion

certified that Sri/Smt. *Kakali Chowdhury* has successfully completed
the Add-on Course on *Bangalir Rannaghar* conducted
by the Department of *Bengali*, Onda Thana Mahavidyalaya in the
academic session **2018-2019**.

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**Principal**

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**Course Coordinator**

# ONDA THANA MAHAVIDYALAYA

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## Add-on Course

## Certificate Of Completion

certified that Sri/Smt. Biswajit Pal has successfully completed the Add-on Course on Bongalir Rannaghar conducted by the Department of Bengali , Onda Thana Mahavidyalaya in the academic session 2018-2019.

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Course Coordinator

# ONDA THANA MAHAVIDYALAYA

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## Add-on Course

## Certificate Of Completion

certified that Sri/Smt. *Chhanda Ghosh* has successfully completed the Add-on Course on *Bangalir Rannaghar* conducted by the Department of *Bengali*, Onda Thana Mahavidyalaya in the academic session **2018-2019**.

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**Principal**

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**Course Coordinator**

# COURSE CONTENT

2. **Introduction to AI and Education**
   A. Overview of artificial intelligence and its applications in various fields.
   B. Importance of AI in transforming the education sector.
   C. Historical context and evolution of AI in education.

**Resource Persons:** Joymalya Paramanik (Course Coordinator and Internal Resource Persons)

3. **Foundations of AI**
   A. Basic concepts and principles of artificial intelligence.
   B. Machine learning, deep learning, and neural networks.
   C. Natural language processing and computer vision.

**Resource Persons:** Ms. Priyanka mihircharyya & Rabin Banerjee (External)

4. **AI Tools and Technologies for Education**
   A. Adaptive learning systems.
   B. Intelligent tutoring systems.
   C. Personalized learning platforms.
   D. Virtual assistants and chat bots in education.

**Resource Persons:** Shri Pinmoy Ghatak & Akinchan Pal (External)

5. **Data Analytics and Learning Analytics**
   A. Introduction to data analytics in education.
   B. Collecting and analyzing educational data.
   C. Learning analytics for student performance prediction and intervention.

**Resource Persons:** Dr. Sourav Kumar Nag & Amit Kumar Bandhu (Internal)

6. **AI in Instructional Design**
   A. AI-based content creation.
   B. Automated assessment and feedback.
   C. Intelligent learning management systems.

**Resource Persons:** Radharanjan Saha & Abdul Momin Hadue (Internal)

7. **Ethical and Social Implications of AI in Education**
   A. Privacy concerns and data security.
   B. Bias and fairness in AI algorithms.
   C. Ensuring transparency and accountability in AI-powered educational systems.

**Resource Persons:** Ishita chakraborty & Biplob Choudhury (External)

8. **Case Studies and Applications**
   A. Real-world examples of AI implementation in education.
   B. Success stories and best practices.
   C. Challenges and limitations of current AI technologies in education.

**Resource Persons:** Sayan Dhara & Basudev Dey (Internal)

9. **Future Trends and Opportunities**

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# COURSE OUTCOME

1. Understanding of AI Concepts.
2. Awareness of AI Applications in Education.
3. Competence in Data Analytics.
4. Ability to Implement AI Tools.
5. Critical Thinking and Problem-Solving Skills.
6. Personalized Learning Design.
7. Ethical and Social Responsibility.
8. Future Readiness.

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P.O.-Murakata, Dist.-Bankura

# ADD-ON COURSE ON AI AND EDUCATION

## Academic Year- 2018-2019
## CONDUCTED BY DEPARTMENT OF EDUCATION

| SL. No. | NAME | UID | SIGNATURE |
|---|---|---|---|
| 1 | LAKSHMI HAZRA | 19121102004 | Lakshmi Hazra |
| 2 | RATRI MAL | 19121102007 | Ratri Mal |
| 3 | NITIKA DAS | 19121102011 | Nitika das |
| 4 | BEAUTY DEY | 19121102017 | Beauty Dey |
| 5 | MANGAL MANDAL | 19121102019 | MANGAL MANDAL |
| 6 | PRIYA MONDAL | 19121102022 | Priya Mondal |
| 7 | PARTHASARATHI LAHA | 19121102029 | Parthasarathi Laha |
| 8 | JOY MAJI | 19121102033 | JOY MaJi |
| 9 | SHREYA BHATTACHARYYA | 19121102035 | Shreya Bhattacharyya |
| 10 | DIPANWITA GARAI | 18121102012 | Dipanwita Garai |
| 11 | MITA KUNDU | 18121102017 | Mita Kundu |
| 12 | UJJWAL MAHANTA | 18121102052 | Ujjwal Mahanta |
| 13 | DIPA DAS | 18121102011 | DIPA DAS |
| 14 | RIMPA MISHRA | 18121102034 | Rimpa Mishra |
| 15 | SANCHITA BHATTACHARYYA | 18121102041 | Sanchita Bhattacharyya |
| 16 | NUPUR GORAI | 18121102021 | Nupur Gorai |
| 17 | KOUSHIK CHATTERJEE | 18121102014 | koushik chatterjee |
| 18 | SRIJITA DUTTA | 18121102049 | SRIJITA DUTTA |
| 19 | PINAKI PAL | 17661102002 | PIN Pinaki Pal |
| 20 | ATUL CHOUDHURY | 17661102006 | Atul Choudhury |
| 21 | TANUSHREE NANDI | 17661102021 | Tanushree Nandi |
| 22 | DOLAN SAKHA | 17661102001 | Dolan Sakha |
| 23 | PAPAN MISHRA | 17661102019 | Papan mishra |
| 24 | NUPUR DAS | 17661102022 | Nupun Das |

# ONDA THANA MAHAVIDYALAYA

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## Add-on Course

## Certificate Of Completion

certified that Sri/Smt. _Mangal Mandal_ has successfully completed the Add-on Course on _AI and Education_ conducted by the Department of _Education,_ Onda Thana Mahavidyalaya in the academic session 2018-2019.

_BKDubey_

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**Principal**

_J. Pramanik_

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**Course Coordinator**

# ONDA THANA MAHAVIDYALAYA

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## Add-on Course

## Certificate Of Completion

certified that Sri/Smt. **Ratri Mal** has successfully completed the Add-on Course on **AI and Education** conducted by the Department of **Education,** Onda Thana Mahavidyalaya in the academic session **2018-2019**.

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**Principal**

_____
**Course Coordinator**

# ONDA THANA MAHAVIDYALAYA

Murakata, Onda, Bankura, 722144

## Add-on Course

## Certificate Of Completion

certified that Sri/Smt. Lakshmi Hazra has successfully completed the Add-on Course on AI on Education conducted by the Department of Education, Onda Thana Mahavidyalaya in the academic session 2018-2019.

_____
**Principal**

_____
**Course Coordinator**

# ONDA THANA MAHAVIDYALAYA

## Value Add-on Course on

## Legal Literacy for Students

Link For registration

https://forms.gle/MGd4Rn86CH1iHGy3A

**Offered by**

**Department of Bengali**

20/05/2019 to 30/05/2019

**Course Title:** Legal Literacy for Students.

**Course Duration:** 32 hours.

**Course Outcome:**

1. Develop a foundational understanding of key legal concepts, principles, and terminology.
2. Acquire knowledge about the structure and function of the legal system, including the roles of legislative, executive, and judicial branches.
3. Understand the sources of law, including statutes, regulations, case law, and constitutional principles.
4. Gain awareness of their legal rights and responsibilities as students and citizens.
5. Learn how to effectively navigate legal resources and research legal issues.
6. Develop critical thinking skills to analyze legal problems and apply legal reasoning.

**Course Content:**

**Introduction to Legal Literacy (4 Hours)**

1) Overview of the course objectives and structure.
2) Impotance of legal literacy for students in everyday life.
3) Basic concepts of law: legal rights, duties, and justice.

**Resource Persons:** Dr. SK Jahir Abbas (Course Coordinator and Internal Resource Persons)

**Understanding Legal Systems (4 Hours)**

1) Overview of different legal systems: common law, civil law, and religious law.
2) Structure and functions of the legal system in the students' country.
3) Role of judiciary, legislature, and executive in the legal process.

**Resource Persons:** Ananya Ganguly Mithu & Mithu Mondal (External)

**Constitutional Law and Human Rights (4 Hours)**

1) Introduction to constitutional principles and provisions.
2) Fundamental human rights and freedoms guaranteed by the constitution.
3) Legal protections against discrimination and inequality.

**Resource Persons:** Dr. Chaitali Mandi & Riya Nandi (Internal)

**Criminal Law Basics (4 Hours)**

1) Overview of criminal law principles and procedures.

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P.O.-Murakata, Dist.-Bankura

2) Types of crimes and their classifications.

3) Legal rights of accused persons and victims in criminal proceedings.

**Resource Persons:** Dr. Priyanka Banerjee & Dr. Abhishek Mitra (External)

## Civil Law and Legal Remedies (4 Hours)

1) Introduction to civil law concepts and disputes.

2) Types of civil cases: contracts, torts, and property disputes.

3) Legal remedies available to parties in civil litigation.

**Resource Persons:** Mr. Radharanjan Saha & Arindam Ganguly (Internal)

## Consumer Rights and Responsibilities (4 Hours)

1) Overview of consumer protection laws and regulations.

2) Rights and responsibilities of consumers in commercial transactions.

3) Legal recourse for consumer grievances and disputes.

**Resource Persons:** Mr. Abdul momin Haque & Mr. Susanta Garai (Internal)

## Family Law and Legal Issues (4 Hours)

1) Basics of family law: marriage, divorce, child custody, and adoption.

2) Legal rights and obligations of family members.

3) Legal protections against domestic violence and abuse.

**Resource Persons:** Smt. Bulti Dey & Smt. Arunima Banerjee (Internal)

## Legal Research and Writing Skills (4 Hours)

1) Introduction to legal research methodologies and resources.

2) Basics of legal writing: case briefs, legal memos, and opinion letters.

3) Citation formats and ethical considerations in legal writing.

**Resource Persons:** Dr. Sourav Kumar Nag & Mr. Biswendu Mondal (Internal)

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P.O.-Murakata, Dist.-Bankura

# ADD-ON COURSE ON LEGAL LITERACY FOR STUDENTS

## Academic Year- 2018-2019

### CONDUCTED BY DEPARTMENT OF BENGALI

| SL. No. | NAME | UID | SIGNATURE |
|---|---|---|---|
| 1 | JHILIK CHOWHURY | 18121101014 | Jhilik Chowdhury |
| 2 | PRASANTA BHUIN | 18121101027 | Prasanta Bhuin |
| 3 | MINTU GOSWAMI | 18121101023 | Mintu Ghoswami |
| 4 | INDRANI KAR | 19121101037 | Indrani Kar |
| 5 | ANJALI BASKEY | 18121101004 | Anjali Baskey |
| 6 | PUJA PAL | 19121101006 | Puja Pal |
| 7 | PUJA MIDDYA | 19121101007 | Puja middya |
| 8 | MADHUMITA BAGDI | 19121101013 | madhumita Bagdi |
| 9 | BEAUTY PAL | 19121101002 | Beauty Pal |
| 10 | AVISHEK BANERJEE | 19121101031 | Raju Mal |
| 11 | RAJU MAL | 19121101034 | Raju mal |
| 12 | SHILPI BHUIN | 18121101043 | Shilpa Bhuin |
| 13 | KAKALI PAL | 18121101018 | Kakali pal |
| 14 | SOMA PAL | 17661101005 | Soma Pal |
| 15 | PURNIMA MAJI | 17661101038 | Purnima Maji |
| 16 | RAKESH KUNDU | 17661101018 | Rakesh kundu |
| 17 | SIKHA DAS | 17661101013 | Sikha Das |
| 18 | SHANTANU BAURI | 17661101024 | Shantanu Bauri |
| 19 | PRITI BANERJEE | 17661101050 | Priti Banerjee |
| 20 | SOURAV PAL | 17661101044 | Sourav Pal |
| 21 | ANIMA BARUI | 17661101009 | Anima Barui |
| 22 | MAMATA PATRA | 17661101017 | Mamata Patra |
| 23 | PRATIMA MUKHERJEE | 17661101003 | Pratma Mukherje |
| 24 | PUJA GHOSH | 18121101031 | Puja Ghosh |
| 25 | KAKALI CHOWDHURY | 18121101017 | Kakali Ghoswami |
| 26 | CHAYNA GARAI | 18121101010 | Chayna Garai |
| 27 | PURNIMA ROY | 17661101039 | Purnima Roy |

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P.O.-Murakata, Dist.-Bankura

# ONDA THANA MAHAVIDYALAYA

Murakata, Onda, Bankura, 722144

## Add-on Course

## Certificate Of Completion

certified that Sri/Smt. **Kakali Pal** has successfully completed the Add-on Course on **Legal Literacy for Students** conducted by the Department of **Bengali,** Onda Thana Mahavidyalaya in the academic session 2018-2019.

_____
**Principal**

_____
**Course Coordinator**

# ONDA THANA MAHAVIDYALAYA

Murakata, Onda, Bankura, 722144

## Add-on Course

## Certificate Of Completion

certified that Sri/Smt. *Sourav Pal* has successfully completed the Add-on Course on *Legal Literacy for Students* conducted by the Department of *Bengali,* Onda Thana Mahavidyalaya in the academic session 2018-2019.

_____
**Principal**

_____
**Course Coordinator**

# ONDA THANA MAHAVIDYALAYA

Murakata, Onda, Bankura, 722144

## Add-on Course

## Certificate Of Completion

certified that Sri/Smt. *Jhilik Chowdhury* has successfully completed
the Add-on Course on *Legal Literacy for Students* conducted
by the Department of *Bengali*, Onda Thana Mahavidyalaya in the
academic session 2018-2019.

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**Principal**

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**Course Coordinator**

# ONDA THANA MAHAVIDYALAYA

Murakata, Onda, Bankura, 722144

## Add-on Course

## Certificate Of Completion

certified that Sri/Smt. Sikha Das has successfully completed the Add-on Course on Legal Literacy for Students conducted by the Department of Bengali, Onda Thana Mahavidyalaya in the academic session 2018-2019.

_____
**Principal**

_____
**Course Coordinator**

Name- Prasanta Bhuin

Session- 2018—19

UID- 1812 1101023

TICK THE APPROPRIATE ANSEWR OF THE FOLLOWING QUESTIONS- 10*2=20

1. What is emancipatory knowledge?

   Has to do with women's role in the global anti-slavery movement.
   Is committed to the status quo.
   ✓ Pursues knowledge that will lead to changes in favour of a normative ideal, such as gender equality.
   All of the options given are correct.

2. What is the myth of protection?

   It characterizes men as protectors and women as protected.
   It is used to justify and shape national security policies.
   It has been challenged by changing gender roles in contemporary warfare.
   All of the options given are correct.

3. What is the gendered division of labour?

   It is based on gender-structured conceptions of appropriate work.
   It has led to an increase in women's compensation worldwide.
   It negates the 'double burden'.
   None of the answers given are correct.

4. The idea of the gender-sensitive lens came from which feminist theorist?

   Tickner.
   Enloe.
   Peterson and Runyan.
   None of the options given is correct.

5. The gendering of world politics is seen in which areas?

   Prostitution and human trafficking.
   Civil wars and refugee flows.
   Trade and development.
   All of the options given are correct.

6. What is Grameen Bank? Please select all that apply.

   It empowers women through microcredit loans to facilitate small-scale economic development.
   It is gender-blind in its policies.
   It focuses its investment lending on women.
   None of the answer options are correct.

7. Feminist theorists would see which of the following developments as progress?

   The establishment of the UN Gender Development Index.
   The election of US Speaker Nancy Pelosi.
   The incorporation of 'gender mainstreaming' into policy discourse.
   All of the options given are correct, but it depends on which feminist theory you pick.

8. What is the impact of globalization?

   It has created new areas of women's advancement.
   It has led to new challenges and dangers for women.

It has not changed the fundamental inequality of gender relationships in the world enough.
All of the options given are correct.

9. Which of these options is **not** a type of feminist mentioned in the chapter?
   Liberal.
   Postmodern.
   Environmental.
   Constructivist.

What is the 'double burden'?

It refers to the disproportionate share of housework done by women.
It dates to the seventeenth century.
It is rooted in gendered conceptions of the distinction between public and private life.
All of the options given are correct.

# ONDA THANA MAHAVIDYALAYA
## Assessment
## Add on Course on Legal Literacy for Students

Name- Raju Mal

UID- 1912 110 1034

Session- 2018-19

TICK THE APPROPRIATE ANSEWR OF THE FOLLOWING QUESTIONS- 10*2=20

1. What is emancipatory knowledge?

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   What is the 'double burden'?

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   All of the options given are correct.

Name- Beauly Pal

UID- 1912 1101002

Session- 2018— 2019

TICK THE APPROPRIATE ANSEWR OF THE FOLLOWING QUESTIONS- 10*2=20

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**ONDA THANA MAHAVIDYALAYA**
**Assessment**
**Add on Course on AI and Education**

Name- Rimpa Mishra
UID- 18121102034                                Session- 2018-19

1) Artificial Intelligence is about_____.
a.    Playing a game on Computer
b.    Making a machine Intelligent
c.    Programming on Machine with your Own Intelligence
d.    Putting your intelligence in Machine

2) Who is known as the -Father of AI"?
a.    Fisher Ada
b.    Alan Turing
c.    John McCarthy
d.    Allen Newell

3) Select the most appropriate situation for that a blind search can be used.
a.    Real-life situation
b.    Small Search Space
c.    Complex game
d.    All of the above

4) The application/applications of Artificial Intelligence is/are
a.    Expert Systems
b.    Gaming
c.    Vision Systems
d.    All of the above

5) Among the given options, which search algorithm requires less memory?
a.    Optimal Search
b.    Depth First Search
c.    Breadth-First Search
d.    Linear Search

6) If a robot is able to change its own trajectory as per the external conditions, then the robot is considered as the__
a.    Mobile
b.    Non-Servo
c.    Open Loop
d.    Intelligent

7) Which of the given language is not commonly used for AI?
a.    LISP
b.    PROLOG
c.    Python
d.    Perl

8) A technique that was developed to determine whether a machine could or could not demonstrate the artificial intelligence known as the___

a.    Boolean Algebra
b.    Turing Test
c.    Logarithm
d.    Algorithm

9) The component of an Expert system is_____.

a.    Knowledge Base
b.    Inference Engine
c.    User Interface
d.    All of the above

10) Which algorithm is used in the Game tree to make decisions of Win/Lose?

a.    Heuristic Search Algorithm
b.    DFS/BFS algorithm
c.    Greedy Search Algorithm
d.    Min/Max algorithm

# ONDA THANA MAHAVIDYALAYA
## Assessment
### Add on Course on AI and Education

Name- Nupur Das

UID- 1766110 2022

Session- 2018 -19

1) Artificial Intelligence is about_____.
- a.  Playing a game on Computer
- b.  Making a machine Intelligent
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b. DFS/BFS algorithm
c. Greedy Search Algorithm
d. Min/Max algorithm

Name- Dipa Das

UID- 18121102011

Session- 2018-19

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b.    Making a machine Intelligent
c.    Programming on Machine with your Own Intelligence
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